



TEXAS



NEW TECH NETWORK

FUNDING AVAILABLE NOW. INVEST IN SCHOOL-WIDE INNOVATION.



New Tech Network

HOUSE BILL 3

AN EXTRAORDINARY MOMENT IN TEXAS

In 2019, the Texas Legislature passed House Bill Three (HB 3), transforming the Texas school finance landscape. Education provisions in HB 3 include increased teacher salaries, teacher incentive allotments for high needs areas and rural districts, and supplemental funding for school innovation.

New Tech Network's evidence-based college and career readiness model is specifically cited in HB 3, with a commitment of new funding to start and sustain NTN's model. As a result of New Tech Network's focus on learning and student outcomes, NTN member schools are eligible to receive this per-pupil funding for each student enrolled in grades 7-12.

This recurring funding across grade levels makes it possible to expand the NTN model to multiple middle and high schools within a district. No matter the school design option - new, redesign, or academy within a school - current and future New Tech Network schools are eligible for per-pupil financial support.

HB 3 presents unprecedented, ongoing state funding for proven college and career readiness programs like New Tech Network membership. This is an extraordinary moment.

Through HB 3, the Texas legislature and the governor recognize membership in New Tech Network as a powerful option to help prepare Texas students for college and career.

HB 3 FUNDING FORMULA

Funding Increases On Average **\$635** per ADA

Basic Annual Allotment = **Basic Allotment x 1.35**

+

\$50 per New Tech Network student

In the Career and Technology Education section of HB 3, schools are entitled to supplemental funding if they have daily attendance in approved CTE courses. Campuses that are New Tech Network members qualify for an additional \$50 per student allotment.



THE NEW TECH NETWORK MODEL

So why New Tech Network? Why is it cited in HB3? And how did the program expand from 25 to 36 schools in 2020 alone, with the single largest cohort of new schools in one state in the organization's 20-year history? It's pretty simple. The New Tech model offers:



Tangible results,
with data to back up
student outcomes



A turnkey process,
that can engage any
school or system



Fast impact –
immediate
transformation of the
student experience
at the start of the
next school year



**A whole school,
systemic approach**
with pervasive project-
based learning where
skills are valued as
much as scores

EVIDENCE OF SUCCESS

ON STUDENT SUCCESS IN DEEPER LEARNING SCHOOLS...

Students who attended schools with a deeper learning focus reported **more developed critical thinking skills, greater competency in some deeper learning domains, had higher rates of graduating from high school, and were more likely to enroll in four-year colleges** than similar students who attended comparison schools.⁷

ON STANDARDIZED ASSESSMENT...

Significantly more NTN students compared to similar non-NTN students met the “approaches performance band” criteria for all subject areas (algebra, biology, English Language Arts).⁸

NTN students consistently and significantly outperformed non-NTN students on biology and English Language Arts end of course exams in Texas.⁸

ON ACADEMIC ACHIEVEMENT AND SUCCESS FOR EVERY STUDENT...

Results suggest that the NTN school model in schools implementing with fidelity **significantly improved students' academic achievement, critical thinking skills, mathematical reasoning skills, and workforce problem-solving** techniques. These results suggest the potential of the **NTN school model to serve students of all income levels and backgrounds by positively impacting their academic achievement and workforce skills** development.⁶

ON STUDENT ENGAGEMENT AND RIGOROUS LEARNING IN MIDDLE SCHOOL

Attending a NTN school is significantly related to **higher student engagement** in all three dimensions—cognitive, social, and emotional—and to **higher student agency**. NTN middle school students also report **more frequent authentic and rigorous learning** than non-NTN peers.



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The origin story for New Tech Network goes back to 1996 in Napa, California where the first school was a collaboration between local entrepreneurs, teachers, and district leadership. Business leaders felt the high school experience was not helping students develop the collaboration and communication skills they needed, alongside their academic preparation. The start to a completely re-imagined school experience was based on a bold vision. Within a few years, student-centered focus, attention to culture, and pervasive use of project-based learning was the genesis of a new school model. NNTHS attracted national philanthropic support to create what is now New Tech Network, a non-profit organization based in Napa, California. What started as one district-operated high school is now a vibrant network of more than 200 elementary, middle, and high schools in diverse communities across the country and in Australia.

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