

NTN Collaboration Rubric, Grade 12



The ability to be a productive member of diverse teams through strong interpersonal communication, a commitment to shared success, leadership, and initiative.

	EMERGING	E/D	DEVELOPING	D/P	PROFICIENT	P/A	ADVANCE
INTERPERSONAL COMMUNICATION	<ul style="list-style-type: none"> Distracts conversations by expresses ideas that are off topic, undeveloped, or based on limited understanding of the topic Shows little interest in the ideas of others Asks questions that are irrelevant or distracting At times, addresses others with disrespectful language or tone. Monopolizes "air time" or frequently interrupt other speakers 		<ul style="list-style-type: none"> Sometimes is awkward or has difficulty expressing ideas, but conversations are relevant to the topic and based on facts or evidence. Listens with partial interest in the speaker's message providing sporadic verbal/ nonverbal feedback to indicates some understanding or agreement Asks general questions to clarify understanding of speaker's point of view Usually address others with respect, with minor lapses Shares "air time" by allowing others to speak 		<ul style="list-style-type: none"> Contributes to productive conversations by clearly expressing well-developed ideas that are relevant and supported with evidence or sound reasoning Listens with interest to the ideas of others providing verbal or nonverbal feedback to signal understanding or agreement Acknowledges and helps clarify the ideas of others by asking probing questions. Responds to different ideas or opinions with diplomacy Addresses others with respect and sensitivity to cultural or language background Works to resolve conflict through productive discussion and consensus building Shares "air time" and takes care not to interrupt or cut off others 		<p>In addition,</p> <ul style="list-style-type: none"> Thoroughly prepares for conversations having read and researched the topic Invites and encourages other speakers to contribute Shows appreciation for positive and constructive feedback.
COMMITMENT TO SHARED	<ul style="list-style-type: none"> Can not describe what constitutes success in the context of the team's task Impedes teams progress by failing to completes individual tasks on time and with sufficient quality Provides no positive feedback or unhelpful negative feedback Devotes less time and effort required to ensure team benchmarks and due dates are met 		<ul style="list-style-type: none"> Can generally describe what constitutes success in the context of the team's task Completes individual tasks on time and with sufficient quality so, but needs some prodding and reminding Provides intermittent constructive feedback to team members Devotes the time and effort required to ensure team benchmarks and due dates are met 		<ul style="list-style-type: none"> Can clearly and specifically describe what constitutes success in the context of the team's task Completes individual tasks on time and with sufficient quality so as not to impede the team progress toward success Provides positive and constructive feedback to team members Devotes the time and effort required to ensure team benchmarks and due dates are met and that work is done to a high standard Supports others to complete necessary work and ensure the team's success 		<p>In addition,</p> <ul style="list-style-type: none"> Works to make sure everyone knows what needs to be done Actively encourages and motivates others to attain high levels of achievement
TEAM & LEADERSHIP	<ul style="list-style-type: none"> Has difficulty describing the short and long-term tasks of the team's work Does not monitor individual or team progress and must repeatedly be given direction Has difficulty describing the roles and responsibilities of each team member Has difficulty taking direction from others 		<ul style="list-style-type: none"> Can generally describe the short and long term tasks of the team's work with some confusion Monitors individual progress but is less aware of team needs and next steps Can generally describe what roles and responsibilities each member of the team is expected to perform Can effectively take direction from others, but does not play a leadership role 		<ul style="list-style-type: none"> Can clearly and specifically describe the short and long term tasks of the team's work Monitors progress of team's efforts and is aware of team needs and next steps Can clearly and specifically describe what roles and responsibilities each member of the team is expected to perform and how they are connected Can effectively play leadership roles by managing others, but can also take direction from others 		<p>In addition,</p> <ul style="list-style-type: none"> Works to ensure all team members understand the short and long term tasks Provides helpful feedback to team on progress Selects and leverages the most applicable protocols or processes for team management